

Engaging Educators in Literacy Improvement Efforts

Dr. Tequilla Brownie
CEO, TNTP

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Students read together in ELA class at J.M. Ullom Elementary in Las Vegas.



A Coherent Student Experience: TNTP's Vision



Every student receives **strong instruction and grade-level work every day**—along with the support they need to tackle it.



When students receive extra support within or outside of the classroom, **it builds on their core academic work** rather than pulling them in a different direction.



Students **explore careers, build relevant skills, and receive targeted support** as part of their normal school day—not as separate add-ons.



Everyone from the statehouse to the classroom (policymakers, system and school leaders, teachers, tutors, counselors) are working **from the same playbook toward the same goals.**

A Model of Literacy Policy and Practice in Tennessee

The Challenge

K–5 students lacked access to a well-implemented high-quality literacy program.

Our Approach

TNTP partnered with district leaders to set a clear vision, implement a strong ELA curricula, and provide early literacy training for teachers.

Our Impact

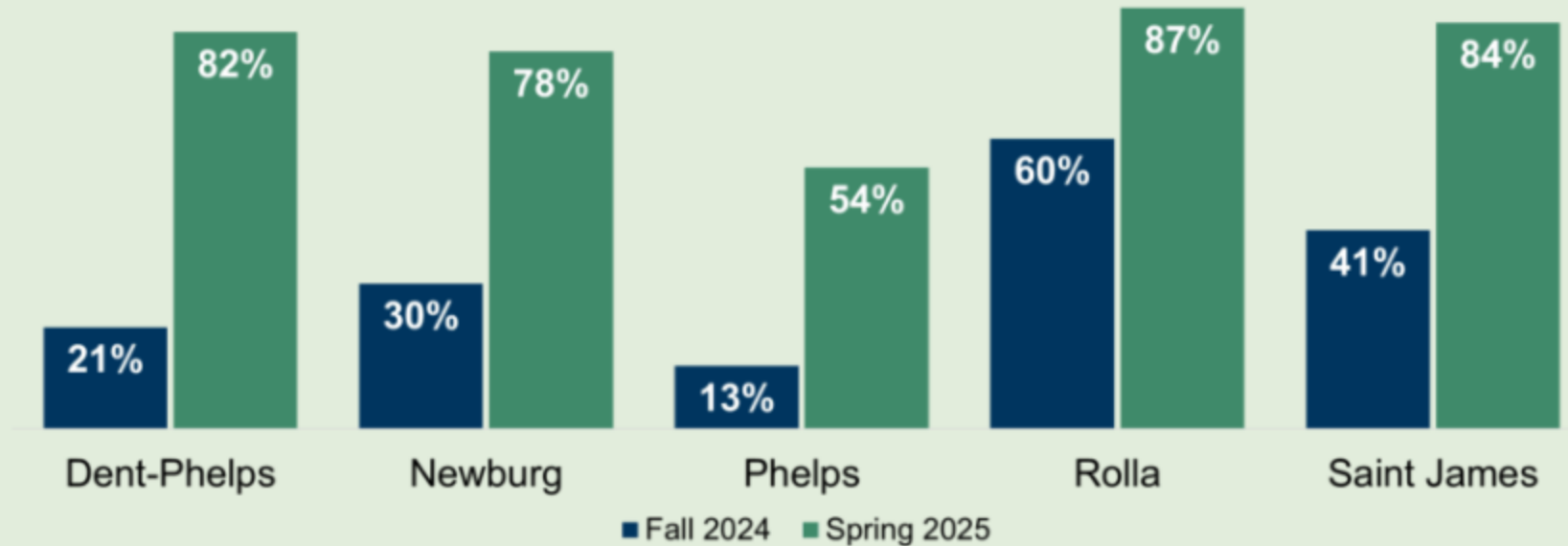
6-Point Gain

in elementary and middle school ELA proficiency

7-Point Gain

in high school ELA proficiency

1st Grade Students Reading At or Above Grade Level



Missouri Rural Schools Early Literacy Collaborative