

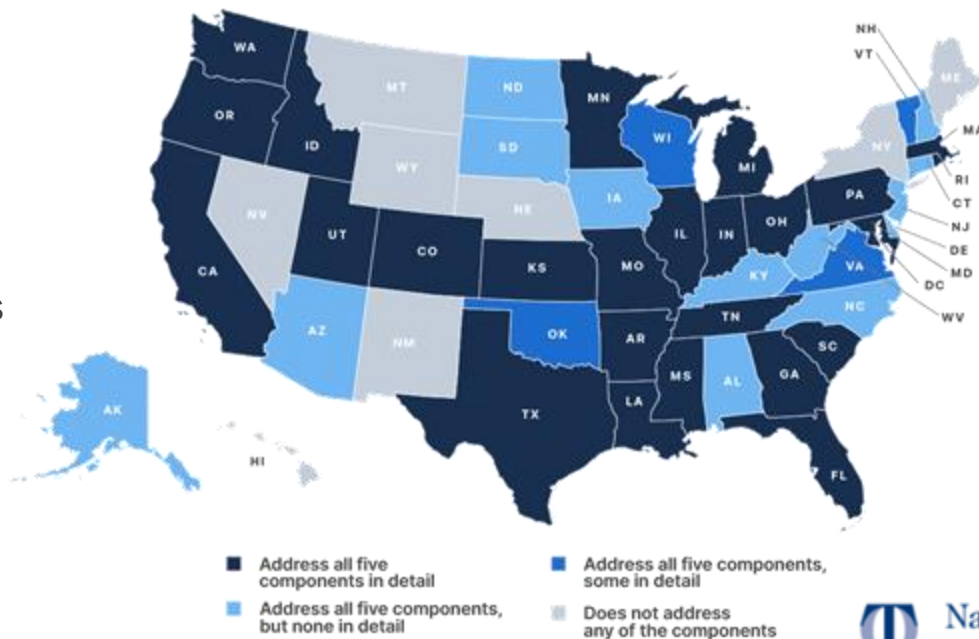
Policy Action 1:

**Set specific, detailed reading standards for
teacher prep programs**

Too few states set specific reading standards for teacher prep, leaving too much up to chance.

Only 26 states

set detailed standards that provide specific details about what teachers should know and be able to teach for each of the five components of scientifically based reading instruction



Action 2:

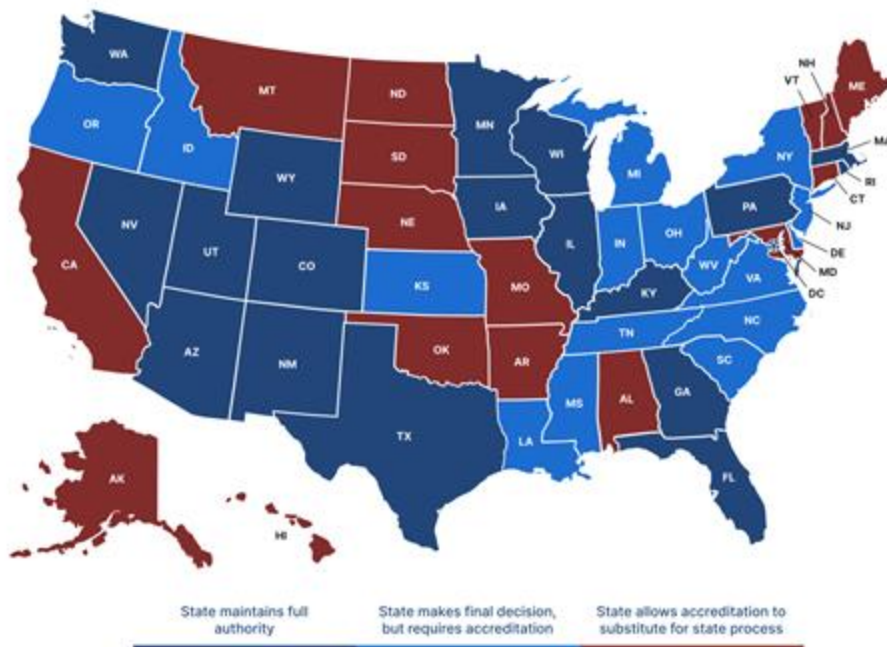
Review teacher prep programs to ensure they teach the science of reading

Without detailed reviews, states cannot ensure prep programs adequately prepare teachers to teach reading.

16 states

do not oversee their own program reviews, leaving them with little information about whether teacher prep programs are aligned to the research on reading.

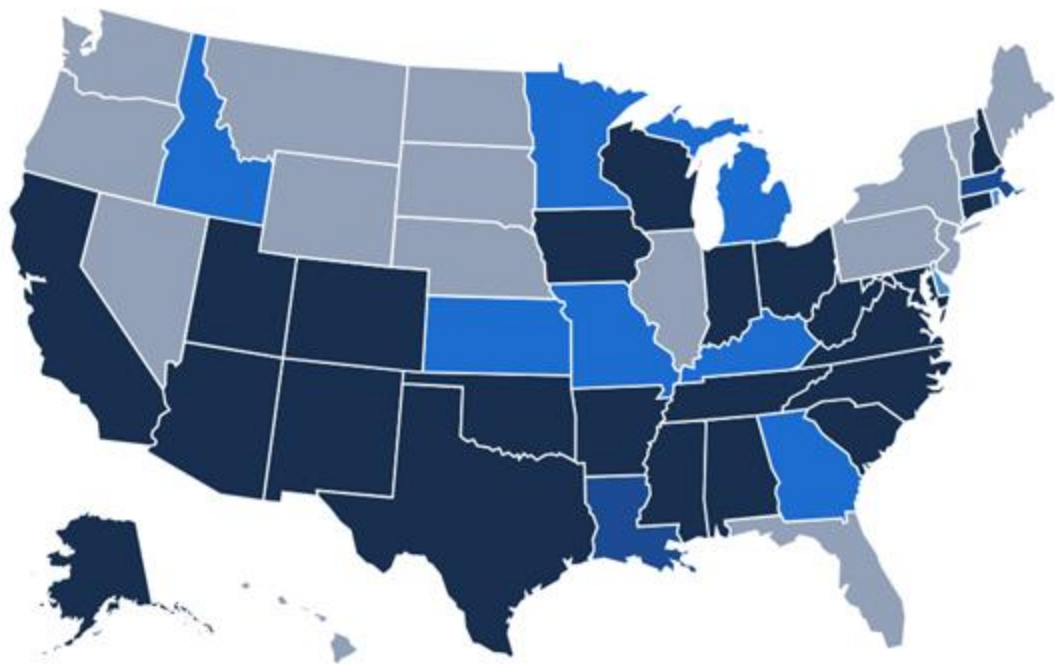
**Indiana, Ohio, and D.C. are required to audit teacher prep programs specifically on the implementation of the science of reading.*



Action 3:

Adopt a strong elementary reading licensure test

Most states now use acceptable reading licensure tests



• Strong test • Mix of strong/acceptable test • Acceptable test • Mix of strong/acceptable AND weak test • Weak test



National Council
on Teacher Quality