

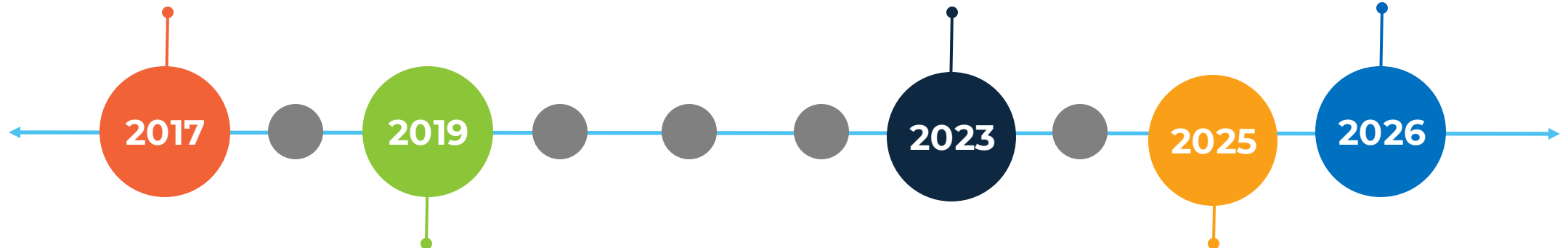
A Decade of Aligned Action in K-12: Clear Expectations, Evidence-Based Investments, and Exercise of Real Accountability

2015 and 2017: Set Clear and Fair Expectations and Consequences

- HB 22 establishes statewide new **A-F Accountability System** based on transparent, student outcome-driven metrics
- HB 1842 requires TEA to take over district with one or more perpetually failing campuses

2023 and 2026: Accountability Drives Interventions

- **Houston ISD** intervention after perpetual chronic underperformance
- **85%** reduction in D/F campuses in just 2 years; 22% gain in the number of proficient low-income students
- **Fort Worth ISD** will be taken over in early 2026



2019: Allocate Resource to High Impact Supports

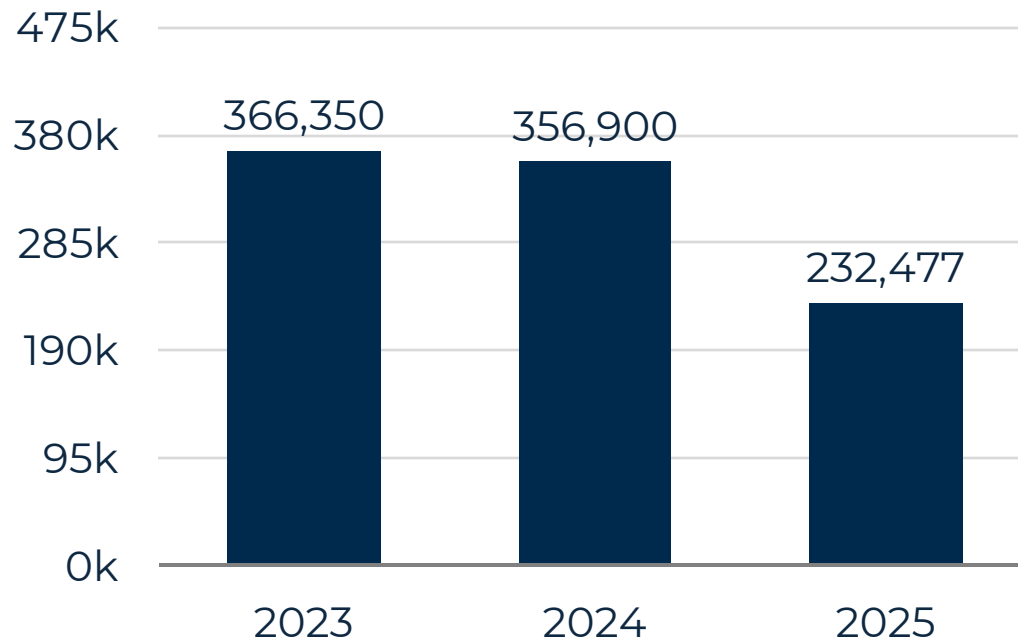
- HB 3 (**\$6.5B+** biennial investment) invests in **evidence-based strategies** (e.g., teacher performance pay, reading academies, etc.), **incentive allotments** (e.g., college/career outcomes-based funding) and requires school boards to set five-year goals

2025: Additional Resources for High Impact Supports

- HB 2 (**\$8.5B** biennial investment) increased teacher pay and expands performance-pay models for teachers and principals; added funds for extending the school year and incentivizes the use of high-quality curriculum

The Number of Students in F-Rated Campuses Is Plummeting Statewide, and Has Reached Zero in Houston ISD

Statewide: 37% Fewer Students in F-Rated Campuses (2023-2025)



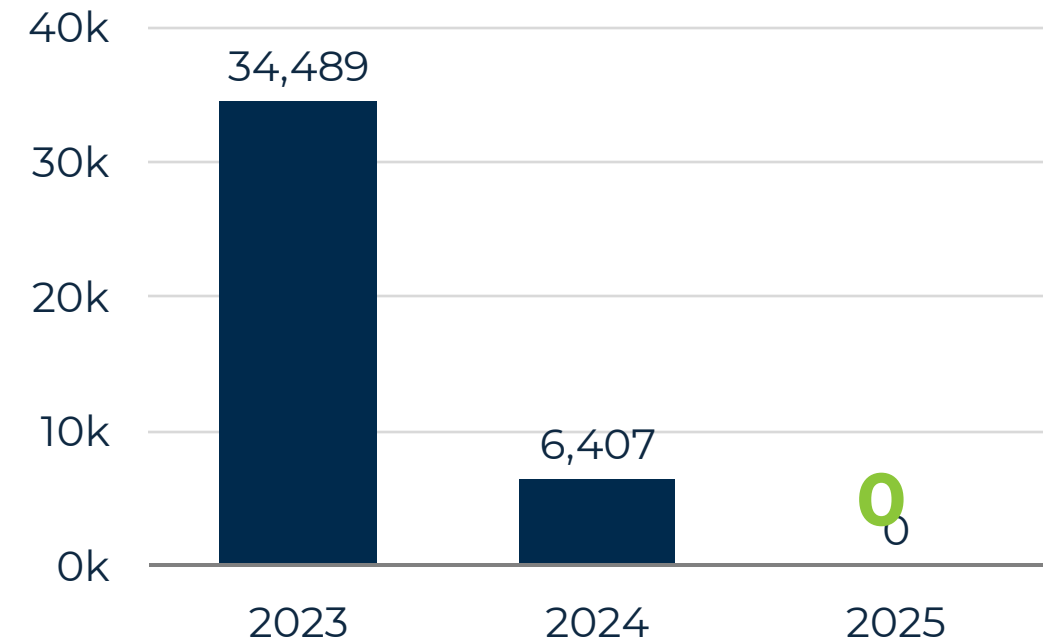
% of all TX students

7%

6%

4%

Houston ISD: From 34,489 Students in F Campuses to Zero in Two Years



% of all HISD students

18%

13%

0%